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March 15, 2019

### ***School Annual Education Report (AER) Cover Letter***

Dear Parents and Community members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for the Highland Park Renaissance Academy.

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Rachel Brooks, prek-8 school leader, for assistance.

The AER is available for you to review electronically by visiting: [www.hprenaissance.com](http://www.hprenaissance.com) or <http://bit.ly/2H3bz6R> . You may also review a copy from the school's office.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Based on our school's AER report, our key challenges are low standardized test scores and most of all, our inconsistent attendance of our student population. We are striving to increase student

achievement in all subjects for all grades through frequent progress monitoring, professional learning communities and data collection grade level meetings and data walls.

The mission of the Highland Park Renaissance Academy is to provide an opportunity for all students to learn in a safe atmosphere of academic excellence. Also, to create and maintain an environment that ensures, through high expectations, maximum professional commitment, and concerted effort by every member of the school community, that every student reaches a high level of academic achievement as determined by state and national standards..

*State law requires that we also report additional school-site based information for the two most recent years:*

**Process for assigning pupils to the school:**

Highland Park Renaissance Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments. The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.

Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings. In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply. In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list

The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

**The status of the 3-5 year school improvement plan:**

Our school is progressing with meeting our goals within the school improvement plan. Our staff has implemented the Response to Intervention Program, which has helped us to focus on meeting the academic needs of all students. As we implemented the RTI Program, we focused on improving direct instruction in all subjects, through coaching, modeling and professional development. Effective direct instruction helps all students to learn and show progress. In addition, students in the bottom 30% have shown gains due to intensive intervention in reading and math, which is provided for 25-30 minutes for 3-4 times per week.

There has been an increase in the intervention and academic support provided for students that are at risk in reading and math. The significant increase in math and reading interventions has resulted in students showing growth in these subjects on our District Assessment (*NWEA/MAP*). There has also been a significant increase in staff and student discussions on improvement as well as student incentives designed to motivate students. This has resulted in students becoming excited and motivated about improving and demonstrating mastery on the district assessments.

The following positions are held by members on our school improvement team: school leader, instructional coach, reading specialist, reading interventionist, specialized service teachers, pupil support specialist, and general education teachers.

The most significant professional development activities that we have conducted are: RTI Implementation, Differentiated Instruction, Summative/Formative Assessments, Interpreting NWEA Data Assessments, Incorporating Technology into Instruction, Unit Planning, Common Core Instructional Practices by Tiers and PBIS (Positive Behavior Intervention Supports) Practices, Text Dependent Analysis, Close and Critical Reading, and Google programs.

### **Status of the curriculum**

Our mission and goal is to improve student learning and achievement in core subject areas. This will be accomplished by incorporating the Moby Max online program. This dynamic web-based curriculum management and design tool, results in a research-based curriculum, rooted in the Common Core State Standards. We also use quarterly benchmark assessments, using Focal Point k-8 online platform to assure standard mastery. Our curriculum can be accessed on our website.

### **Student Achievement**

Our student achievement results for *Michigan Student Test of Educational Progress (MStep)* is attached.

### **Parent-Teacher Conferences**

Percent of students represented by parents/guardians at parent-teacher conferences:

2017-18: 355 students (64%) were represented by parents/guardians at parent-teacher conferences

2016-17: 342 students (68%) were represented by parents/guardians at parent-teacher conferences.

I would like to personally congratulate the staff, students and families of Highland Park on a successful school year. Thank you for choosing Highland Park Renaissance Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,



Rachel Brooks  
School Leader

## New Annual Education Report Barber Elementary School (03228)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	19.6%	9	19.6%	9	10%	4	*	5	17.4%	8	63.0%	29
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	15.9%	7	15.9%	7	10%	<3	*	*	18.2%	8	65.9%	29
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	19.6%	9	19.6%	9	10%	4	*	5	17.4%	8	63.0%	29
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	15.9%	7	15.9%	7	10%	<3	*	*	18.2%	8	65.9%	29
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	20%	3	20%	3	20%	<3	20%	<3	*	7	*	14
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	25.0%	5	25.0%	5	20%	<3	20%	*	30.0%	6	45.0%	9
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	27.3%	6	27.3%	6	20%	<3	20%	*	20%	<3	*	15
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	20
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	19.5%	8	19.5%	8	10%	4	10%	4	19.5%	8	61.0%	25

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ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	15.9%	7	15.9%	7	10%	<3	*	*	18.2%	8	65.9%	29
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	20.7%	6	20.7%	6	20%	<3	20%	*	20%	4	*	19
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	15.4%	6	15.4%	6	10%	<3	*	*	10.3%	4	74.4%	29
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	20.7%	6	20.7%	6	20%	<3	20%	*	20%	4	*	19

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ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	15.4%	6	15.4%	6	10%	<3	*	*	10.3%	4	74.4%	29
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	20%	4	20%	4	20%	<3	20%	*	20%	3	*	15
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	9
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	14
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	20%	3	20%	3	20%	<3	20%	<3	20%	<3	*	16
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	15.4%	6	15.4%	6	10%	<3	*	*	10.3%	4	74.4%	29
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	32
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	11.8%	4	11.8%	4	10%	<3	*	*	17.6%	6	70.6%	24
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	31
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	11.8%	4	11.8%	4	10%	<3	*	*	17.6%	6	70.6%	24
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	16
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	14

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ELA	5th Grade Content	Male	2016-17	46.2%	25,172	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	16
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	20%	3	20%	3	20%	<3	20%	*	*	5	*	10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	23
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	11.8%	4	11.8%	4	10%	<3	*	*	17.6%	6	70.6%	24
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*	*	*



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ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	28
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	27
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	28
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	26
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	13
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	13
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	15
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	14

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	10%	<3	10%	*	10%	<3	10%	<3	*	9	*	25
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	10%	<3	10%	*	10%	<3	10%	<3	*	4	*	27
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	15
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	13.3%	6	13.3%	6	10%	<3	*	*	11.1%	5	75.6%	34
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	15
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	13.6%	6	13.6%	6	10%	<3	*	*	11.4%	5	75.0%	33

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	20%	4	20%	4	20%	<3	20%	*	20%	4	*	13
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	9
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	21
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	14
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	13.6%	6	13.6%	6	10%	<3	*	*	11.4%	5	75.0%	33
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	11.1%	4	11.1%	4	10%	<3	10%	*	38.9%	14	50.0%	18
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20%	3	20%	3	20%	<3	20%	*	*	7	*	12
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	10%	3	10%	3	10%	<3	10%	*	*	14	*	17
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20%	3	20%	3	20%	<3	20%	*	*	7	*	12
ELA	8th Grade Content	White	2016-17	53.9%	40,325	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	20%	3	20%	3	20%	<3	20%	*	*	7	*	9
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	4
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	9
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	8
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	20%	3	20%	3	20%	<3	20%	<3	*	11	*	13
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20%	3	20%	3	20%	<3	20%	*	*	7	*	11
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	43.5%	20	43.5%	20	19.6%	9	23.9%	11	32.6%	15	23.9%	11
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	15.9%	7	15.9%	7	10%	<3	*	*	27.3%	12	56.8%	25
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	43.5%	20	43.5%	20	19.6%	9	23.9%	11	32.6%	15	23.9%	11
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	15.9%	7	15.9%	7	10%	<3	*	*	27.3%	12	56.8%	25
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	50.0%	12	50.0%	12	20%	3	*	9	*	8	20%	4
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	25.0%	5	25.0%	5	20%	<3	20%	*	35.0%	7	40.0%	8
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	36.4%	8	36.4%	8	*	*	20%	<3	31.8%	7	31.8%	7
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	17

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Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	48.8%	20	48.8%	20	22.0%	9	26.8%	11	31.7%	13	19.5%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	15.9%	7	15.9%	7	10%	<3	*	*	27.3%	12	56.8%	25
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	20%	4	20%	4	20%	<3	20%	*	*	10	*	14
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	12.8%	5	12.8%	5	10%	<3	*	*	33.3%	13	53.8%	21

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	20%	4	20%	4	20%	<3	20%	*	*	10	*	14
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	12.8%	5	12.8%	5	10%	<3	*	*	33.3%	13	53.8%	21
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	8
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	10
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	6
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	3	20%	3	20%	<3	20%	<3	20%	3	*	11
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	20%	3	20%	3	20%	<3	20%	*	*	9	*	8
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	12.8%	5	12.8%	5	10%	<3	*	*	33.3%	13	53.8%	21



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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	35
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	28
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	34
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	28
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	21
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	14
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	14
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	14
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	25
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	28
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	37
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	25
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	37
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	24
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	19
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	13

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	18
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	12
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	10%	<3	10%	<3	10%	<3	10%	<3	*	4	*	31
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	25
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	35

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	17
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	34
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	15

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	34
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	24
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	19
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	10%	<3	10%	*	10%	<3	10%	<3	*	9	*	23

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	19
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	12
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	12
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	18
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	18

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	25
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	25
Science	4th Grade Content	Female	2016-17	12.6%	6,689	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Science	4th Grade Content	Male	2016-17	16.5%	9,092	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	12
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	19



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	21
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	21
Science	7th Grade Content	Female	2016-17	21.2%	11,397	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Science	7th Grade Content	Male	2016-17	24.3%	13,684	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	10
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	18
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	<3	10%	<3	10%	<3	10%	<3	*	16	*	26

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	<3	10%	<3	10%	<3	*	18	*	16
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	10%	<3	10%	<3	10%	<3	10%	<3	*	16	*	25
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	10%	<3	*	18	*	16
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	16
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	10
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	10
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	<3	20%	<3	20%	<3	*	12	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	<3	10%	<3	10%	<3	10%	<3	*	12	*	19

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	10%	<3	*	18	*	16
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	10%	<3	10%	<3	10%	<3	10%	<3	*	11	*	25
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	10%	<3	10%	<3	10%	<3	10%	<3	*	10	*	24
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	14
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	11
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	21

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	18
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

## New Annual Education Report Barber Elementary School (03228)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

New Annual Education Report Barber Elementary School (03228)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	84.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	53.9%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	37.5%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*

## New Annual Education Report Barber Elementary School (03228)

### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*



## New Annual Education Report Barber Elementary School (03228)

## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2016-17	80.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	76.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	83.5%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	78.2%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	76.4%	*	*	*	*	*

## New Annual Education Report Barber Elementary School (03228)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report Barber Elementary School (03228)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	39	<10	*	*	*	*	*	*	*

New Annual Education Report Barber Elementary School (03228)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	211	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	211	<10	*	*	*	*	*	*	*

## New Annual Education Report Barber Elementary School (03228)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	211	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	56	<10	*	*	*	*	*	*	*

## New Annual Education Report Barber Elementary School (03228)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	53	<10	*	*	*	*	*	*	*

## New Annual Education Report Barber Elementary School (03228)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	56	<10	*	*	*	*	*	*	*

## New Annual Education Report Barber Elementary School (03228)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	96.7%	0.0%	N/A	96.7%	0.0%	14.84%
All Students	Mathematics	98.8%	1.2%	38.72%	94.8%	5.2%	N/A	94.8%	5.2%	6.74%
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.1%	1.9%	N/A	98.1%	1.9%	0.00%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	97.1%	0.0%	N/A	97.1%	0.0%	15.00%
Black or African American	Mathematics	98.0%	2.0%	13.99%	95.2%	4.8%	N/A	95.2%	4.8%	6.82%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	98.1%	1.9%	N/A	98.1%	1.9%	0.00%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	<10	<10	<10



## New Annual Education Report Barber Elementary School (03228)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	N/A	N/A	N/A	N/A	N/A	N/A
White	Mathematics	99.0%	1.0%	45.19%	N/A	N/A	N/A	N/A	N/A	N/A
White	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Social Studies	98.1%	1.9%	38.15%	N/A	N/A	N/A	N/A	N/A	N/A
Female	ELA	98.8%	0.1%	51.36%	98.1%	0.0%	N/A	98.1%	0.0%	17.58%

## New Annual Education Report Barber Elementary School (03228)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	97.1%	2.9%	N/A	97.1%	2.9%	6.67%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Male	ELA	98.6%	0.1%	43.47%	95.4%	0.0%	N/A	95.4%	0.0%	12.09%
Male	Mathematics	98.7%	1.3%	40.26%	92.6%	7.4%	N/A	92.6%	7.4%	6.82%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	96.3%	3.7%	N/A	96.3%	3.7%	0.00%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	96.7%	0.0%	N/A	96.7%	0.0%	14.84%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	94.8%	5.2%	N/A	94.8%	5.2%	6.74%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.0%	2.0%	N/A	98.0%	2.0%	0.00%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report Barber Elementary School (03228)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	94.4%	0.0%	N/A	94.4%	0.0%	6.06%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	88.9%	11.1%	N/A	88.9%	11.1%	0.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	<10	<10	<10	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	<10	<10	<10	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report Barber Elementary School (03228)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## New Annual Education Report Barber Elementary School (03228)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## New Annual Education Report Barber Elementary School (03228)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	32.66%

\* All data based on students enrolled for a full academic year.

## New Annual Education Report Barber Elementary School (03228)

### Academic Proficiency

Student Group	Student Group	Baseline Data(2016)	Most Recent Results(2018)	Interim Objective(2020)	Interim Objective(2022)	Interim Objective(2025)
All Students	ELA	49.14%	14.84%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	14.84%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	6.06%	37.15%	46.29%	60.00%
African American	ELA	23.26%	15.00%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
All Students	Mathematics	37.55%	6.74%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	6.74%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	6.82%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%

## New Annual Education Report Barber Elementary School (03228)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Barber Elementary School	15.72	16.90	N/A	N/A	34.26	99.08	N/A	21.62	Additional Targeted Support	Underperforming Group, Overall (5th %ile)



## New Annual Education Report Barber Elementary School (03228)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Barber Elementary School (03228)	0	11	2	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Barber Elementary School (03228)	12.10	2.00	16.5%	2.00	16.5%	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Barber Elementary School (03228)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Barber Elementary School (03228)	12.10	0.00	0.0%	0.00	0.0%	N/A	N/A

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Barber Elementary School (03228)	12.10	0.00	0.0%	0.00	0.0%	N/A	N/A

## New Annual Education Report Barber Elementary School (03228)

## LEA School Improvement Fund Recipients

LEA Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## New Annual Education Report Barber Elementary School (03228)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## New Annual Education Report Barber Elementary School (03228)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**New Annual Education Report Barber Elementary School (03228)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**New Annual Education Report Barber Elementary School (03228)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## New Annual Education Report Barber Elementary School (03228)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9